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## STUDENT CHECKLIST
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This calendar is subject to change. Please review the current calendar online at https://ccsd.net/district/calendar

2020

Monday, August 10    Classes Begin
Monday, September 7   Labor Day (No School)
Monday, September 14  Staff Development Day (No School for Students)
Monday, October 5     Staff Development Day (No School for Students)
Friday, October 9     End of First Grading Period
Friday, October 30    Nevada Day Observed (No School)
Monday, November 2    No School
Tuesday, November 3   Staff Development Day (No School for Students)
Wednesday, November 11 Veterans Day (No School)
Wed-Fri, November 25-27 Thanksgiving Day and Family Day (No School)
Friday, December 18   Winter Break Begins – End of Day, End of First Semester
                       No School December 21 – January 5

2021

Wednesday, January 6  Classes Resume; Second Semester Begins
Monday, January 18    Martin Luther King, Jr. Day Observed (No School)
Monday, February 8    No School
Monday, February 15   Presidents’ Day Observed (No School)
Friday, March 12      End of Third Grading Period
Friday, March 26      Spring Break Begins – End of Day No School March 29 – April 2
Monday, April 5       No School
Tuesday, April 6      Classes Resume
Monday, April 26      Staff Development Day (No School for Students)
Wednesday, May 26     End of Fourth Grading Period, End of 2nd Semester
Wednesday, May 26     End of School Year (180 days), Teacher’s Last Day
GRADUATION REQUIREMENTS

1. Complete coursework designed around individual goals and core enrollment expectations
2. Take the ACT with Writing in junior year, at no cost
3. Earn a diploma (see below)

DIPLOMAS

<table>
<thead>
<tr>
<th>Diploma Type</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
<th>PE</th>
<th>Health</th>
<th>Computers</th>
<th>Arts/Hum/CTE</th>
<th>Flex Credit</th>
<th>Foreign Language</th>
<th>Electives</th>
<th>Total</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3*</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>24</td>
<td>3.25 unweighted</td>
</tr>
<tr>
<td>Advanced Honors (Honors Units</td>
<td>Total Units)</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>12</td>
<td>-</td>
<td>-</td>
<td>10.5</td>
<td>-</td>
<td>11</td>
<td>11</td>
<td>216</td>
</tr>
<tr>
<td>College and Career Ready ***</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3*</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>24</td>
<td>3.25 unweighted</td>
</tr>
<tr>
<td>Standard and Alternative^ (2019-2021)</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1*</td>
<td>-</td>
<td>-</td>
<td>7.5</td>
<td>22.5</td>
<td>-</td>
</tr>
<tr>
<td>Standard and Alternative^ (2022 and beyond)</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1*</td>
<td>2**</td>
<td>-</td>
<td>6</td>
<td>23</td>
<td>-</td>
</tr>
</tbody>
</table>

The current GPA cap is 4.800. There will be no GPA cap beginning with the Cohort of 2021.

Please review the Grade Point Average (GPA) section of this guide for a description of GPA weighted and unweighted calculations.

^ Students with significant cognitive disabilities are eligible to earn an Alternative Diploma through participation in the Nevada Alternate Assessment (NAA) and successful completion of the course credits required for a standard diploma.

* CCSD students are required to take semester 1 and 2 of World History or Geography to satisfy either the Arts/Humanities/CTE state requirement for the standard diplomas or the additional social studies requirement for the other diplomas. Students may combine different semesters of World History and Geography to meet this requirement.

** Flex credits can be: a 2nd or 3rd year CTE concentrator course in one program of study, or a 4th year of math (including Algebra II or higher), or a 3rd year of science, or a 3rd year of social studies.

*** Students must complete the 24 credits indicated, including Algebra II or higher, and demonstrate the following:

1. Proficiency in two languages (Seal of Biliteracy), or 2 credits in AP, IB, Dual Credit, CTE, Work Based Learning, or world language courses.
2. Earn one or both endorsements:
   - College Ready: Students that complete a college readiness assessment and receive scores for placement into non-remedial college-level English and math courses as determined by NSHE Board of Regents. ACT English 18, SAT Reading 480, ACT Math 22, SAT Math 530, Smarter Balanced level 3 (English and math), PARCC level 4 (English and math).
   - Career Ready: Students that complete the ACT NCRC - level Silver or above, or ASVAB - score 50 or above, or obtain a CTE Skills Attainment certificate, or obtain a Nevada Industry-Recognized Credential.
GRADUATION INFORMATION

CORE ENROLLMENT EXPECTATIONS
The Clark County School District (CCSD) strives to prepare students for success in postsecondary education and in the workforce by providing a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statute (NRS 389.018) and aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements. If the Core Enrollment Expectations do not align with a student’s individualized learning plan, then a modified course of study must be agreed upon by the student’s parent/guardian and a school administrator or school counselor.

Core Enrollment Expectations Units

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (including Algebra II or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies and History</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

Students that successfully complete the Core Enrollment expectations outlined above, with a weighted grade point average (GPS) of at least 3.25 may qualify for the State of Nevada Millennium Scholarship. Please see your school counselor for more information about the Millennium Scholarship.

REQUIRED HIGH SCHOOL CASE LOAD
The State of Nevada requires all high school students to be enrolled as follows:

- Ninth, tenth, and eleventh grade students must be enrolled in at least the equivalent of six periods per day (four periods per day on block schedule).
- Twelfth grade students that are not college and career ready* must be enrolled in at least the equivalent of six periods per day (3 periods on a block schedule).
- Twelfth grade students that are college and career ready* must be enrolled in at least the equivalent of four periods per day. Coursework taken outside of the normal school day may be counted towards the required high school class load requirements, subject to school administrator approval.

- The Nevada Department of Education established the standards for students that are considered college and career ready. Please see your school counselor for details, or review the Nevada Department of Education guidance memo. NAC 387.345, AB 7

EARLY GRADUATION
Students that complete all graduation requirements for their cohort year may graduate early with approval from the school of full-time enrollment. Please contact your school counselor with specific questions.

SCHEDULE CHANGES
To ensure students receive enough instruction to earn a credit, schedule changes are not permitted after the first 18 school days of each semester for face-to-face courses. After the first 18 school days, schedules may only be changed with administrative approval. Exceptions to the above may only be made through administrative channels for unique and unusual circumstances. Distance learning and online coursework (e.g. Apex) allow students to earn credit through digital instruction and are excluded from these schedule change guidelines.

Last Day for Credit in Face-to-Face Instruction for 19-20 School Year
Semester 1: September 2, 2020
Semester 2: January 30, 2020
GRADUATION INFORMATION

GRADE POINT AVERAGE
The student’s Unweighted GPA is calculated on a traditional 4-point scale (A=4, B=3, C=2, D=1, F=0).
Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows, according to NAC 389.6625. This represents the student’s Weighted GPA.

- Honors 0.025
- Advanced Placement (AP)* 0.050
- International Baccalaureate (IB)* 0.050

*Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the examinations for each course. Parents or guardians may waive this testing requirement by informing the school administration in writing.

For the Cohorts of 2019 and 2020, a maximum of fourteen (14) courses or twenty-eight (28) semesters of Honors, Advanced Placement (AP), and/or International Baccalaureate (IB) courses will receive Bonus Points. This creates a Weighted GPA cap of 4.800 as the highest possible GPA.

For the Cohorts of 2021 and beyond, there is no limit to the number of Honors, AP, or IB courses that will receive Bonus Points. This removes the Weighted GPA cap.

SOURCE: CCSD Regulation 5127

VALEDICTORIAN AND SALUTATORIAN
Valedictorians, students with the highest Weighted GPA in the graduating cohort, and Salutatorians, students with the second highest Weighted GPA in the graduating cohort, will be identified as candidates at the end of the fall semester for each cohort year. Final Valedictorians and Salutatorians will be determined upon completion of all high school graduation requirements by the last day of school.

SOURCE: CCSD Regulation 5127

MATRICULATION
Grade classification for high school students is determined by years in school, not on credit earned. Students will be classified to the next grade level at the end of each school year. However, progress should be continuous and student advancement through the curriculum should be according to the student’s demonstrated ability rather than the student’s age or years in school.

SOURCE: CCSD Regulation 5123
ACADEMIC PLANNING

COLLEGE AND CAREER READINESS
Students benefit from comprehensive school counseling programs that include college and career readiness standards. In addition to classroom lessons and family night events, students also meet individually with a school counselor to complete academic plans. An academic plan is a four-year course plan that is built on a student’s individual strengths, weaknesses, and interests.

CAREER AND TECHNICAL EDUCATION
Career and Technical Education in Nevada is organized into six (6) program areas and course sequences. Each high school in CCSD may offer different programs and course sequences. Please review the section Courses and Descriptions for details on CTE courses. Additional information can be found online at: http://www.doe.nv.gov/CTE/ Nevada CTE Program Areas:
1. Agricultural and Natural Resources
2. Business and Marketing Education
3. Education, Hospitality, and Human Services
4. Health Science and Public Safety
5. Information and Media Technologies
6. Skilled and Technical Sciences

FOUR YEAR COURSE PLANS
Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses. The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications.

The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student’s educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

SOURCES: CCSD Regulation 5127, AB 117

GRADUATION PROGRAMS & PROGRESS
A graduation program is assigned to students to assist with tracking progress toward postsecondary readiness. Parents and students can review graduation programs and progress online using the Infinite Campus Portal.
TESTING

Required: College and Career Readiness Assessment
All juniors will take the ACT + Writing exam in the spring. The college and career readiness assessment (ACT with Writing) is a requirement for graduation. Juniors will take the ACT in spring of the junior year at no cost. Students planning to attend college may also prepare for the ACT entrance exam by taking the PLAN test during the sophomore year. It is recommended that all students take ACT in the spring of the junior year, as most four-year colleges/universities require test scores for admission. In addition, some colleges/universities and NCAA Division I Initial Eligibility (for student-athletes) require a minimum score on the ACT to determine placement in freshman English and math courses. Finally, some universities determine scholarship eligibility based on ACT and/or SAT results. Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning at least a 21 composite score on the ACT. For more information, please see the Nevada Scholarships section of this guide. It may be necessary to retake the ACT and/or SAT to increase scores. This may enable a student to avoid placement in a remedial math and/or English college course. Remedial courses at Nevada System of Higher Education institutions provide no college credit and are not paid for by the Millennium Scholarship program.
SOURCE: CCSD Regulation 5127, NRS 390.610

Optional: ACT National Career Readiness Certificate (NCRC)
The ACT NCRC is a portable, evidence-based credential that certifies the essential skills for workplace success. Employers look for it from job candidates because it is a valid predictor of job performance. Students that earn a Silver or above for the ACT NCRC credential will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: Armed Services Vocational Aptitude Battery (ASVAB)
The United States Department of Defense developed this test to administer to students all over the country. The test is typically scheduled during the school day and is normally at no cost to the student. Score reports received after taking the test can be useful in determining college and career pathways. This test is typically taken in grades 10-12. Students that earn a 50 or above on the ASVAB will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: SAT
The SAT is used by most colleges and universities to make admissions decisions. It is a multiple-choice test administered by the College Board. The purpose of the SAT is to measure college readiness by providing colleges with common scores to compare all students. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken during the spring of grade 11 and fall of grade 12. There is a cost associated with this exam, but fee waivers may be available to those that qualify. Students that earn a 480 in Reading and a 530 in Math will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: PSAT/NMSQT
The Preliminary SAT/National Merit Scholarship Qualifying Test is a great way to prepare for the SAT. Scores are used to identify National Merit Scholars and award merit scholarships. Score reports received after taking the test can be useful in determining which Advanced Placement (AP) coursework may be appropriate during high school. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken in grades 10 and 11. There is a cost associated with this exam. Please contact your school counselor with additional questions.
EARNING CREDIT

Nevada law states that students may earn a unit of credit for successful completion of a course containing at least 120 hours of instruction or the equivalent. This means that a student must complete 60 hours of instruction, or the equivalent, to earn 0.5 credits at the end of each semester. The Clark County School District (CCSD) has a variety of ways for students to earn credit. Internal credits are taken at a CCSD school, and external credits are taken outside of the school district. External credits are limited to 6.0 total credits in high school, and must be pre-approved by the school of full-time enrollment. When a student attends a CCSD school full-time and earns credit at another school at the same time, this is known as concurrent credit. Beginning with the 2018-2019 school year, Dual Credit coursework is no longer considered external credit. SOURCE: NAC 389.040

INTERNAL CREDIT

Credit by Exam (CBE)

Students can earn credit for courses in which they demonstrate mastery of course material. CBE is not a credit retrieval option. To be eligible to take a CBE, the student must not have previously been enrolled in the course and received a progress grade. Nevada Learning Academy (NVLA) offers a variety of options for CBE. For more details, please visit www.nvlearningacademy.net.

CBE Policies

- Tests can only be taken for original credit
- Tests can only be taken one time per course
- CBE credits are considered internal credit
- All exams are computer-based and taken online
- English courses require reading for the exam
- CBEs are not considered Honors credit
- Students must earn a 70% on the CBE to earn credit
- Credits are posted as a P for passing
- Failed tests are not posted to the student’s transcript

Courses Available for CBE

- Math: Pre-Algebra, Algebra I, Algebra II, Geometry
- Social Studies: US Gov., US History, World History
- English 9, English 10, English 11, and English 12
- Introduction to Computers (0.5 credits)
- World Languages (CCSD): Spanish I, Spanish II: The Spanish I & Spanish II CBEs are CCSD-developed exams that include teacher-scored speaking and writing components in addition to an online exam that will be computer-graded.
- World Languages (ACTFL): Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian, and more. World Language exams (except Spanish I & II) are offered through the American Council on the Teaching of World Languages (ACTFL).

DUAL CREDIT

A dual credit course is either taken at a local college/university or at a CCSD school where both high school and college credit are earned.

Dual Credit: Students take coursework from an accredited college/university. There is typically a cost. Students must complete a CCF-856, Dual Credit Application, before enrolling in any dual credit coursework.

Cooperative Agreement Dual Credit (e.g. Jumpstart): Students take a college-level course at the school of full-time enrollment that is taught by an approved instructor. There is typically a cost. The CCF-856, Dual Credit Application, is not needed for programs with a formal cooperative agreement with CCSD.

CTE College Credit: Students complete state-approved programs in CTE to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school coursework aligns to postsecondary courses, and the teacher of record is a high school CTE teacher. The CCF-856, Dual Credit Application, is not needed. Instead, students complete a separate application through the college of their choice (e.g. CSN).

To qualify for the CTE College Credit, students must:

- Earn a 3.0 GPA in the CTE course sequence,
- pass the state end-of-program technical content assessment, and
- Pass the state Workplace Readiness assessment for employability skills.

Students that complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.
HONORS AND ADVANCED PLACEMENT (AP)
The CCSD Honors, AP, and IB course offerings are designed to challenge students to enroll in more demanding and rigorous coursework and to improve advanced academic achievement of students demonstrating accelerated educational potential. Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the AP or IB examinations for each course. Parents or guardians may waive the testing requirement related to AP and IB by informing the school administration in writing.
SOURCE: CCSD Regulation 5127

High School Credit Taken in Middle School, Certain coursework taken in middle school (grades 6-8) may be counted as credit required to graduate from high school. Common courses include, but are not limited to:
- Computer Science and Applications
- Algebra I, Geometry Honors
- World Language

EXTERNAL CREDIT
External credits may be granted for coursework completed outside of the Clark County School District (CCSD) while a student is enrolled in CCSD during the school year and over the summer. A maximum of six (6) external credits can be applied toward graduation from high school. A maximum of three (3) external credits can be earned in the combined core areas of English, mathematics, science, and social studies.

External credits in the following categories must be pre-approved with supporting documentation by a student’s school of full-time enrollment. The school determines which supporting documentation is required and accepted. Students may request the External Credit Application (CCF-850) from a school counselor.

COMMUNITY SERVICE
0.5 elective credit will be granted for volunteering 60 hours (1.0 credit for 120 hours) of time at a school-approved community agency (1 credit max).

ONLINE/CORRESPONDENCE COURSE
High school credit will be granted for high school coursework completed at accredited institutions.

EDUCATIONAL TRAVEL CREDIT
0.5 elective credit will be granted for a 21-day educational trip/tour (1.0 credit for 42 days). Students are required to submit a log with general descriptions of sites visited detailing items of interest, the student’s reactions, and photographs of the student at the sites. A parent or guardian may sign logs for educational travel credit supporting documentation.

ENRICHMENT PROGRAM
Eelective credit will be granted for successful completion of academically accelerated coursework at accredited institutions.

PHYSICAL EDUCATION II WAIVER
1.0 Physical Education credit (required for graduation) will be waived for 120 hours of activity completed under the direct supervision of a qualified instructor/coach who is a credentialled or licensed professional in that activity. The Physical Education II Waiver may only be issued if credit for Physical Education II has not been granted. To be approved, this activity must be geared toward competition. Students cannot earn a PE II Waiver if they failed the PE II course.

MUSIC EQUIVALENT CREDIT
High school credit will be granted for private music lessons. A student is limited to 0.5 credit for each school year (1 credit max). The instructor must be certified, or demonstrate membership in one of the following organizations: The National Association for Music Education, The American Music Teachers Association, The Must Teachers National Association, The Suzuki Music Teachers Association, or a faculty member at a college, university, or school of the arts.

CONCURRENT CREDIT
Concurrent credits are credits a student earns from another CCSD school while still attending the school of full-time enrollment. A student may not be enrolled in two or more instances of the same course concurrently. All concurrent course enrollments require prior approval from a school counselor. There is no limit on earning concurrent credits. See a school counselor for more information on concurrent programs.

NEVADA LEARNING ACADEMY
For specific information, including fees, call (702) 855-8435 or visit http://nvlearningacademy.net/
ADULT EDUCATION
For specific information on this program, call (702) 799-8650, extension 317 or visit http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools

HORIZON/SUNSET HIGH SCHOOLS/PROGRAMS
For specific information, call (702) 855-9775 or visit http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools

SUMMER ACADEMY
Students may earn credit during the summer. Registration information is available in the counseling office in the spring.

DUPLICATE COURSEWORK – REPEATING COURSES
A student may repeat a course but shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course (RP) notation.

A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an “F” will only be removed once. If applicable, all other “F’s” will remain on a transcript.

STUDENT ATHLETES

PHYSICAL EDUCATION II WAIVER CREDIT
A waiver for Physical Education II shall be granted if a student has not earned Physical Education II credit and actively participates in a school-sponsored activity for 120 hours in interscholastic athletics, on a drill team, in a marching band, in a dance group, or on a cheerleading squad. Students cannot earn a PE II Waiver if they failed the PE II course.

Baseball – Varsity, Junior Varsity
Basketball – Varsity, Junior Varsity, B-Team
Bowling – Varsity, B-Team
Cheerleading – Varsity, Junior Varsity, B-Team
Cross Country – Varsity
Dance Group
Drill Team
Flag Football – Varsity, Junior Varsity, B-Team
Football – Varsity, Junior Varsity, B-Team
Golf – Varsity
Marching
Band/Flags/Mascots
Soccer – Varsity, Junior Varsity, B-Team
Softball – Varsity, Junior Varsity, B-Team
Swimming – Varsity
Tennis – Varsity
Track – Varsity
Volleyball – Varsity, Junior Varsity, B-Team
Wrestling – Varsity, Junior Varsity
CCSD ATHLETIC ELIGIBILITY REQUIREMENTS

Initial Eligibility General Requirements

- Must be enrolled in grades 9-12.
- Must reside in the school of full-time enrollment’s attendance zone.
- Must be enrolled in a minimum of two units of credit consisting of at least four classes per semester and regularly attend school.
- Must have passed a minimum of two units of credit the immediate preceding semester with a minimum grade point average of 2.0. A student may earn a maximum of one unit of external credit (summer school, correspondence, etc.) to improve previous semester deficiency.
- Transfer students are automatically presumed ineligible. Rebuttal of presumption of ineligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.785 – 386.799).
- Secondary Magnet School students that enroll for less than a three (3) year program or enroll in individual classes are ineligible for athletics at the Magnet School for 180 school days. Students that drop from the Magnet program will become automatically ineligible for athletics at the Magnet School for 180 school days. If a student chooses to return to his/her school of residence, he/she would be ineligible for the remainder of that school year and for 180 school days in any sport in which his/her name appeared on a NIAA roster during his/her attendance at the Magnet School.
- Secondary Open Enrollment, Select and Minority to Majority students that are selected to attend this type of school are eligible to participate in athletics. Students that change schools will become automatically ineligible for the remainder of the current school year and for 180 school days in any sport his/her name appeared on an NIAA roster during his/her attendance at the Open Enrollment, Select or Minority to Majority school.
- Career Technical Academy/Charter School/Home-Schooled students are eligible to participate in athletics in the school that is located in the attendance zone of the residence of the parent or legal guardian.

Maintaining Eligibility

- Must maintain passing grades in all subjects during the current athletic season.
- Must regularly attend school.
- Must be in school in order to participate in practice or games on any given day.
- Must maintain positive citizenship. Students on RPC or suspension are not eligible to participate. Serious and/or chronic behavior infractions may result in suspension of athletic participation for up to one year, at the discretion of the principal. Additional specific eligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.776 – 386.835) and Clark County School District regulation 5135.

NCAA INITIAL ELIGIBILITY REQUIREMENTS

Students that plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards. Students and families may contact NCAA directly with questions about eligibility or the registration process: 1-877-262-1492.

To be eligible to compete in NCAA sports in the first year at a Division I school, students must graduate high school and meet all the following requirements:

1. Complete 16 core courses:
   A. Four years of English
   B. Three years of math (Algebra 1 or higher)
   C. Two years of natural/physical science (Including one year of lab science if the high school offers it)
   D. One additional year of English, math or natural/physical science
   E. Two years of social science
   F. Four additional years of English, math, natural/physical science, social science, world language, comparative religion or philosophy

2. Complete 10 core courses, including seven in English, math or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve core-course GPA.

3. Earn at least a 2.300 GPA in core courses.

4. Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale, which balances test score and core-course GPA. Students that have a low test score will need a higher core-course GPA to be eligible. Students that have a low core-course GPA will need a higher test score to be eligible.

SOURCE: http://www.ncaa.org/student-athletes/play-division-i-sports
POSTSECONDARY OPTIONS

NEVADA UNIVERSITY ADMISSIONS
The Nevada Board of Regents sets the requirements for admission to Nevada System of Higher Education (NSHE) institutions.
- 3.0 GPA (weighted or unweighted) in 13 High School Courses:
  - 4 credits in English
  - 3 credits in math
  - 3 credits in social studies
  - 3 credits in natural science
- SAT or ACT Test Scores:
  - The new SAT Critical Reading and Math combined score of 1120
  - The ACT Composite score of 22

FOUR-YEAR COLLEGE OR UNIVERSITY
- A public or private educational institution where you can earn a bachelor's degree
- Schools vary in size, admissions criteria, academic standards, course offerings, student population, location, and cost
- In most colleges or university programs, you are expected to sample a variety of courses during the first two years and then focus on your major in the last two years
- Requirements for graduation differ, although most colleges require a certain number of credits in English and world languages

PUBLIC COMMUNITY COLLEGE
- Ability to live at home while adjusting to college classes
- Simpler admissions requirements (High School Diploma or GED, Registration, Placement Test)
- Opportunity to sample college classes
- A chance to build a better academic record
- Lower tuition and other costs than at a typical four-year college

PRIVATE JUNIOR COLLEGE
- Ability to live at home while adjusting to college classes
- Simpler admissions requirements (High School Diploma or GED, Registration, Placement Test)
- Opportunity to sample college classes
- A chance to build a better academic record
- Lower tuition and other costs than at a typical four-year college

CONTINUING EDUCATION CLASSES
- Provides a way to explore subject areas
- Opportunity to build academic study skills without worrying about grades
- Allows students to experience and explore college as an option

LIFE SKILLS TRAINING PROGRAMS
- Learn necessary daily living skills
- Practice independent living
- Be part of a college or university

APPRENTICESHIPS
- Begin working immediately
- Receive training on the job and take classes
- Earn money and benefits when you work
- Learn skills that will make you employable anywhere

CAREER, VOCATIONAL, OR TECHNICAL EDUCATION
- Minimal admissions requirement (high school graduation may or may not be required)
- All classes relate to skills needed for jobs in a particular occupational area
- Learn marketable skills

JOB CORPS
- Vocational, academic and social skills training
- Room, board, and stipend
- Job/college support after leaving Job Corps

CITY YEAR AND AMERICORPS
- Monthly stipend
- Educational Award for a complete year of service
- Opportunity to gain job skills and work experience
- http://www.cityyear.org/
- http://www.americorps.gov/

MILITARY
- Learn valuable job skills
- Earn money for future education
- Army: http://www.goarmy.com
- Navy: http://www.navy.com
- Air Force: http://www.airforce.com
- Coast Guard: http://www.gocoastguard.com
- Marines: http://www.marinest.com/
- National Guard: http://www.nationalguard.com

SOURCE: https://www.heath.gwu.edu/awareness-postsecondary-options
NEVADA SCHOLARSHIPS

MILLENNIUM SCHOLARSHIP
The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of $10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or http://www.nevadatreasurer.gov/GGMS/GGMS_Home/. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

PUBLIC EDUCATION FOUNDATION
The Public Education Foundation administers a variety of scholarships to help students pursue higher educational goals. In many cases, the scholarships make the college and university experience accessible to students who might not otherwise dream of a college education. The Public Education Foundation offers more than 260 different scholarship opportunities for Southern Nevada’s high school seniors to attend both in-state and out-of-state schools.

Scholarship donors are corporations, associations, organizations, foundations and individuals who want to create a brighter future by encouraging education. Each donor has the opportunity to determine the criteria of their scholarship and plays an active role in selecting the scholarship recipients. The Foundation provides professional assistance in establishing the scholarship funds at no cost, including advertising and promotion, clerical support, and an awards recognition luncheon in May. The luncheon gives the donors and scholarship recipients the opportunity to meet if they haven’t already done so during the selection process.

To date, the Foundation has awarded more than 6,100 scholarships totaling nearly $12 million. For more details, please visit https://thepef.org/scholarships/.

NEVADA PROMISE SCHOLARSHIP
The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state’s four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees. Please contact your school counselor with additional questions, or visit www.csn.edu/promise.
NEVADA DEPARTMENT OF EDUCATION
CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?
Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

• Taking or copying answers on an examination or any other assignment from another student or other source
• Giving answers on an examination or any other assignment to another student
• Copying assignments that are turned in as original work
• Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
• Allowing others to do the research or writing for an assigned paper
• Using unauthorized electronic devices
• Falsifying data or lab results, including changing grades electronically

What is plagiarism?
Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

• Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source
• Turning in purchased papers or papers from the Internet written by someone else
• Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
• Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child’s school administration and/or the school district.

NON-DISCRIMINATION AND ACCESSIBILITY NOTICE
CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.
DEPARTMENT COURSE OFFERINGS
ARTS / VISUAL

Grade 9
Art I
Ceramics I
AP Drawing

Grade 10
Art I
Ceramics I
Ceramics II
AP Drawing
AP Studio Art: 2-D

Grade 11
Art I
Ceramics I
Ceramics II
Ceramics III
AP Drawing
AP Studio Art: 2-D

Grade 12
Art I
Ceramics I
Ceramics II
Ceramics III
AP Drawing
AP Studio Art: 2-D

*Course offerings may be subject to enrollment numbers.
DEPARTMENT COURSE OFFERINGS

ARTS / VISUAL

Art I
This one-year foundation course is designed to give entry-level students a solid overview of art production, history, aesthetics and criticism. A strong emphasis is placed on the elements and principles of art and the use of multiple two-dimensional and three-dimensional techniques and media. This broad-based curriculum provides a good general overview or the foundation for advanced art classes. The importance of studio participation as an artist is stressed. This course fulfills one arts/humanities credit required for graduation.

- Fee: $40.00
- Grade Level: 9-12
- Prerequisites: None.

AP Drawing
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement (AP) Drawing exam. Highly motivated students will create a college level portfolio of artwork demonstrating a mastery of drawing. Students engage a wide range of approaches and media to address various drawing issues through abstract, observational, and/or inventive works. By AP guidelines, digital images of fifteen works and written documentation are submitted to demonstrate an inquiry-guided investigation through practice, experimentation, and revision for the Sustained Investigation section. Five physical works or high-quality reproductions of physical works with written responses are submitted to demonstrate the skillful synthesis of materials, processes, and ideas for the Selected Works section. Students should expect to work an additional four to six hours or more outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.org/courses.

- Fee: $25.00
- Grade Level: 9-12
- Prerequisites: “B” or higher in Art I or transfer grade from AP course at another school.

AP Studio Art: 2-D
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Studio Art: 2-D Design examination and portfolio submission. This college-level curriculum facilitates students in the creation of a college-level portfolio of two-dimensional art with design focus. Through any 2-D process or medium, students create works that demonstrate a range of understanding and fundamental mastery of 2-D visual concerns and methods. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: $40.00
- Grade Level: 10-12
- Prerequisites: Art I, Drawing I, II, Ceramics I, II, and/or Teacher Approval.

Ceramics I
This first-year course is designed to provide experience in three-dimensional design as it applies to ceramics. This course includes an exploration of a variety of hand-building methods and an introduction to wheel techniques. Glaze techniques, tools, vocabulary development, safety factors, historical appreciation, aesthetics and critique are a part of the course. Students are encouraged to exhibit their work.

- Fee: $40.00
- Grade Level: 9-12
- Prerequisites: None.

Ceramics II
This one-year advanced course is designed to build upon the experience in three-dimensional design as it applies to ceramics. Students will refine hand building methods and learn or expand wheel techniques. Surface decoration, vocabulary development, studio participation and safety, historical appreciation, aesthetics and critique are to be continued in this course. This course will fulfill one elective credit required for high school graduation.

- Fee: $40.00
- Grade Level: 10-12
- Prerequisites: Ceramics I and/or Teacher Approval
DEPARTMENT COURSE OFFERINGS

ARTS / VISUAL

Ceramics III
This one-year advanced course is designed to follow Ceramics I and II and will build upon knowledge of three-dimensional design specific to ceramic arts. In this advanced class a student will further develop hand-building or wheel throwing skills or a combination of both. Vocabulary development, exploration of advanced surface decoration, the use of a variety of firing methods and communication of artistic ideas will be emphasized. Students will analyze and discuss their work and the work of others and will be required to exhibit their work. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either one elective credit or one Arts/Humanities credit required for high school graduation.

- Fee: $40.00
- Grade Level: 10-12
- Prerequisites: Ceramics I, II, and/or Teacher Approval.

Rhythmic Precision—Color Guard
This one-year course considers the physical, mental, social, and emotional development of the individual in a performance-oriented program. It provides students with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course, which may be repeated, could include members of performing groups, such as cheerleaders, song leaders, flag twirlers, drill teams, and dance teams. This course will fulfill one of the elective credits required for graduation.

- Fee: $40.00 + students may be responsible for expenses associated with competitions, performances, and travel. Parents/guardians may be responsible for student expenses associated with competitions / performances of approximately $60.00. Students will be responsible for additional fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- Grade Level: 9-12
- Prerequisites: Students in Rhythmic Precision - Color Guard are also required to enroll in the Marching Band. Performances and rehearsals outside of regular school hours are required as this is a performance based ensemble. Students must attend Band camp (July/August, 2017) prior to the beginning of the fall semester and all evening rehearsals during the school year. Students should enroll concurrently in this and one other band course. Exceptions at the director’s discretion. Students are expected to perform as a pep band at sports contests and assemblies.

Marching Band
This one semester course is designed for students already participating in the concert band or rhythmic precision programs. As with the concert bands, marching band includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles for wind and percussion players. In addition, Marching band emphasizes both musical skills and the awareness of movement within time and space. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one half of one elective credit or one half of one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: $40.00 + students may be responsible for expenses associated with competitions, performances, and travel. Parents/guardians may be responsible for student expenses associated with competitions / performances of approximately $60.00. Students will be responsible for additional fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- Grade Level: 9-12
- Prerequisites: Previous band experience or at least one year of private instruction. Performances and rehearsals outside of regular school hours are required as this is a performance based ensemble. Students must attend Band camp (July/August, 2017) prior to the beginning of the fall semester and all evening rehearsals during the school year. Students should enroll concurrently in this and one other band course. Exceptions at the director’s discretion. Students are expected to perform as a pep band at sports contests and assemblies.
BEGINNING PIANO
This one-year course is designed for students with no previous experience playing piano who wish to build their skills. This course will include sight-reading, basic fingering, scale techniques, exercises to build skills, repertoire for beginning students, and beginning harmonization. The importance of consistent practice techniques will be emphasized. This course will fulfill one of the elective credits required for graduation and may be repeated for elective credit.

- **Fee:** $40.00 + students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- **Grade Level:** 9-12
- **Prerequisites:** None.

INTERMEDIATE PIANO
This one-year course is designed for students who have achieved beyond the beginning piano level. It includes guidance and direction in solving problems related to studying repertoire, from analysis, style, and composers of varying stylistic periods. The importance of sustained effort and practice is stressed for technical proficiency. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- **Fee:** $40.00 + students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- **Grade Level:** 9-12
- **Prerequisites:** Beginning Piano.
Advanced Band
This one-year course is designed for students who have successfully mastered intermediate band skills. The course involves applying both intermediate and advanced fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: $40.00 + students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- Grade Level: 9-12
- Prerequisites: AUDITION ONLY – Incoming freshman must contact band director for audition. Students in the Advanced Band are also required to enroll in Marching Band. Previous band experience or at least one year private instruction. Students are expected to perform as a pep band at sports contests and assemblies. Students are required to attend the July/August band camp.

Percussion Ensemble I
This one-year course is designed for students who have a desire to learn to play percussion instruments. This introductory course will include guidance and direction in solving psychomotor problems related to percussion instruments and the techniques for providing tone, rhythmic patterns, and dynamic levels. The importance of sustained effort and practice is stressed for technical proficiency. This course will fulfill one art/humanities elective credit toward high school graduation.

- Fee: $40.00. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.
- Grade Level: 9-12
- Prerequisites: Performances and rehearsals outside of regular school hours are required. Members of the auditioned marching band drum line are strongly encouraged to enroll in this course in addition to any other concert band. Participation at all concerts, festivals, competitions, and performances is mandatory. Performances and rehearsals outside of regular school hours are required, as this is a performance based ensemble. Students are expected to perform as a pep band at sports contests and assemblies. Students are required to attend the August Band camp and Percussion camp (August).
Percussion Ensemble II
This one-year course is designed for students who have experience playing percussion instruments or have completed Percussion Ensemble I. Students will develop advanced techniques of performance, notation reading, and musicality using a wide variety of percussion instruments and musical styles. Students will develop techniques for playing all percussion instruments in a variety of musical settings including marching band, concert band, jazz band, small ensembles, and indoor drum line. This course will fulfill one art/humanities elective credit toward high school graduation and is repeatable for credit.

- Fee: $40.00. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be off-set by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments and will be required to pay for (or show receipt of) professional instrument cleaning at the time of instrument check-in.

- Grade Level: 10-12
- Prerequisites: Concurrent enrollment with Marching Band. Performances and rehearsals outside of regular school hours are required. Students in Percussion Ensemble are also required to enroll in the Marching Band class. Members of the auditioned marching band drum line are strongly encouraged to enroll in this course in addition to any other concert band. Participation at all concerts, festivals, competitions, and performances is mandatory. Performances and rehearsals outside of regular school hours are required, as this is a performance based ensemble. Students are expected to perform as a pep band at sports contests and assemblies. Students are required to attend the August Band camp and Percussion camp (August)
Beginning Mariachi Harmony
This one-year course is designed for students with no previous Mariachi guitar/vihuela/smittarron experience. Areas of concentration include correct posture, not reading, aural skills, flat picking, singing, rhythmic patterns, chord study, finger melody construction, musical forms, tablature notation, improvisation, and performing experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: $10.00
- Grade Level: 9-12
- Prerequisites: None.

Beginning Mariachi Melody
This one-year course is designed for students with no previous Mariachi violin, trumpet, or vocal experience. Areas of concentration include correct posture, note reading, aural skills, singing, instrumental technique songs, rhythmic patterns, construction, musical forms, improvisation, and performing experiences. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: 10.00. Parents/guardians may be responsible for student expenses associated with performances. Parents/guardians will be responsible for additional student fees including performances which can be off-set by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments.
- Grade Level: 9-12
- Prerequisites: None.

Intermediate Mariachi
This one-year course is designed to allow students to perform in an ensemble which has a selected membership and specializes in performing intermediate-level Mariachi ensemble literature. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: $10.00. Parents/guardians may be responsible for student expenses associated with performances. Parents/guardians will be responsible for additional student fees including performances which can be off-set by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments.
- Grade Level: 9-12
- Prerequisites: Audition or instructor approval. This group will perform at various concerts and festivals throughout the year that may occur outside of regular school hours and are an integral part of the grading system. Final enrollment/placement in Mariachi is at the discretion of the instructor.
Advanced Mariachi
This one-year course is designed for students who have successfully completed the intermediate-level Mariachi performance course and are interested in performing in an ensemble which has a selected membership and which specializes in advanced-level Mariachi ensemble literature. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.

- Fee: None. Parents/guardians may be responsible for student expenses associated with performances. Parent/guardians will be responsible for additional student fees including competitions/performances which can be offset by fundraising efforts. Parents/guardians are responsible for expenses related to the loss, theft, or damage to CCSD instruments.
- Grade Level: 10-12
- Prerequisites: Audition or instructor approval. This groups will perform at various concerts and festivals throughout the year that may occur outside of regular school hours and are an integral part of the grading system. Final enrollment/placement in Mariachi is at the discretion of the instructor.
Theatre I
This first-year course is designed to familiarize students with the theatre: its intent, structure, effectiveness, and value. Class work focuses on student performance through demonstration of various acting skills. Continuous emphasis will be made to develop awareness and self-expression, to increase general knowledge of the theatre, and to encourage social adjustment. This course will fulfill one of the elective credits required for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 9-12
- Prerequisites: Students will be expected to attend specific performances throughout the year.

Theatre II
This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who have participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 10-12
- Prerequisites: Theater I. Permission of instructor needed. Students will be expected to attend after school rehearsals as assigned. All performances will be done in the evening. Dates will be announced at the start of the school year.

Theatre III
This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who have participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 11-12
- Prerequisites: Theater II. Permission of instructor needed. Students will be expected to attend after school rehearsals as assigned. All performances will be done in the evening. Dates will be announced at the start of the school year.

Theatre IV
This one-year course is designed for students who have successfully completed the appropriate Theatre III course or who have participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and performing theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill an art/humanities elective credit toward high school graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 12
- Prerequisites: Theater III. Permission of instructor needed. Students will be expected to attend after school rehearsals as assigned. All performances and tech will be done in the evening.
Applied Office Practice
This one-year course is designed to provide the business student with an opportunity to develop clerical skills and personal qualities necessary for success in the business world. The on-the-job training experience will be conducted only in the school office setting. It is desirable to limit enrollment to students who have successfully completed a minimum of one semester in a business education class at the high school level. Student assignment will be made and approved by the Applied Office Practice teacher-coordinator. Telephone switchboard, principal and/or assistant principal offices, registrar's office, library, audiovisual office, and school nurse are the only areas that qualify for Applied Office Practice student assignments. The student enrolled in the Student Aide Program is excluded from these areas. This course may be repeated, but only two credits may be earned in the Applied Office Practice Program with a maximum of one credit earned in any office area. This course will fulfill one of the elective credits required for graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Counselor approval, 3.0 GPA, and attendance requirements. See your counselor for contract and application.

Co-op Work Experience
This one-year course is designed to provide on-the-job experience to prepare students for entry-level positions in their field of career interest. Students are employed in the same career area as the Career and Technical Education (CTE) program of enrollment. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester and must pass their related CTE class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated for a total of two elective credits.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Currently enrolled in an occupational CTE related class with coordinator's approval. Must be 16 years old.

Student Aide
This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned to supervising teachers by a formal application process. Students are limited to one credit. This course will fulfill one of the elective credits required for graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Counselor and instructor approval.

School-Related Work Experience (Cafeteria)
This one-year course provides students with job opportunities on the school campus. This course will fulfill one of the elective credits required for graduation. This work-experience course provides students with an opportunity to work in the school cafeteria. Students must be able to make change and have a record of being trustworthy. Students earn elective credit and are paid for their services as well. A maximum of two credits can be earned in this program.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: Approval of Cafeteria Manager or recommendations.

Exploratory Work Experience
This one-year course is designed to provide students with an exploratory work experience which introduces them to the world of work and bridges the gap between school and work. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: Must be in a paying position.
Speech and Debate I
This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

Speech and Debate II
This one-year course is a continuation of Speech and Debate I and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Speech and Debate I, or Instructor Approval.

Speech and Debate III
This one-year course is a continuation of Speech and Debate II and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Speech and Debate II, or Instructor Approval.
DEPARTMENT COURSE OFFERINGS
CAREER AND TECHNICAL EDUCATION

Level 1

Business Software Applications
Computer Science I or AP Computer Science Principles
Foods and Nutrition I
Hospitality I
Military Science I
Teaching and Training I
Theater Technology I
STEM Robotics

Level 2

Office Management I
Computer Science II Honors
Foods and Nutrition II
Hospitality II
Military Science II
Teaching and Training II
Theater Technology II
Robotics II

Level 3 (Program Completer Level)

Office Management II
Computer Science III or AP Computer Science A (starting 2021-2022)
Foods and Nutrition III (starting 2021-2022)
Hospitality III
Military Science III (starting 2021-2022)
Teaching and Training III (starting 2021-2022)
Theater Technology III

Level 4

Office Management AS
Computer Science AS (starting 2022-2023)
Foods and Nutrition AS (starting 2022-2023)
Hospitality AS CSN Jumpstart (Dual Credit)
Military Science IV (starting 2022-2023)
Teaching and Training AS (starting 2022-2023)
Theater Technology AS
DEPARTMENT COURSE OFFERINGS
CAREER AND TECHNICAL EDUCATION

Computer Science I
This one-year course is designed for students who have successfully completed or are concurrently enrolled in Algebra I. Areas of emphasis include computer programming, algorithms, and problem-solving. An introductory programming language is used as the vehicle for implementing computer-based solutions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None

Business Software Applications
This one-year course is an introduction to various aspects of computer technology. Students receive instruction in proper keyboarding techniques, word processing, spreadsheet, database, multimedia, and desktop publishing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.

- Fee: None.
- Grade Level: 10-11
- Prerequisites: None

AP Computer Science Principles
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Computer Science Principles examination. This college-level curriculum emphasizes essential ideas of computer science with a focus on how computing can impact the world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: None

Office Management I
This one-year course is designed for students who have successfully completed Business Software Applications. Areas of emphasis include communication, decision making, customer service, teamwork, leadership, and employee management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Business Software Applications.

Computer Science II Honors
This one-year course is designed for students who have successfully completed Computer Science I. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include algorithms, programming, data structures and analysis and networks. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Computer Science I or AP Computer Science Principles.

Office Management II
This one-year course is designed for students who have successfully completed Office Management I. Areas of emphasis include communication, decision making, customer service, teamwork, leadership, and employee management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Office Management I.
Office Management Advanced Studies (AS)
This one-year course provides students who have achieved all content standards in Office Management an advanced study through investigation and in-depth research. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None.
- Grade Level: 12
- Prerequisites: Office Management II.

Foods and Nutrition
This one-year course provides an instruction to the study of basic food preparation and nutrition. Areas of emphasis include food choices and dietary guidelines. Students plan and prepare meals using basic principles of sanitation and safety. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

- Fee: $25.00
- Grade Level: 9-12
- Prerequisites: None.

Food and Nutrition II
This one-year course is designed for students who have completed Foods and Nutrition I at the high school level. Upon successful completion of the course, students should have entry-level skills for employment in the food service industry. Units include cooking for special occasions, meal management, purchasing, food storage, food preservation, hospitality, food selection, food preparation, and special nutritional needs. This course will fulfill one of the elective credits required for graduation.

- Fee: $25.00
- Grade Level: 10-12
- Prerequisites: Foods and Nutrition I.

Hospitality and Tourism
This one-year course provides students an overview of the hospitality and tourism industry. Areas of emphasis include business functions, guest services, and all sectors of hospitality and tourism. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

Hospitality and Tourism II
This one-year course is designed for students who have successfully completed Hospitality and Tourism I. Areas of emphasis include reservation systems, customer service, food and beverage, and staffing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Hospitality and Tourism I.

Hospitality and Tourism III
This one-year course is designed for students who have successfully completed Hospitality and Tourism II. Areas of emphasis include business management, international trade, and human resources. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Hospitality and Tourism II.
DEPARTMENT COURSE OFFERINGS

CAREER AND TECHNICAL EDUCATION

Military Science I
This one-year course is designed for first-year students in the Marine Corps Junior Reserve Officer Training Corps (JROTC). The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.

❖ Fee: Uniform; Uniform Cleaning; Name Tag ($25.00)
❖ Grade Level: 9-12
❖ Prerequisites: None.

Military Science II
This one-year course is designed for second-year students in the Marine Corps Junior Reserve Officer Training Corps (JROTC). The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.

❖ Fee: Uniform; Uniform Cleaning; Name Tag ($25.00)
❖ Grade Level: 10-12
❖ Prerequisites: JROTC I, enrollment in math, completion of physical fitness tests, and Instructor Approval.

Military Science III
This one-year course is designed for third-year students in the Marine Corps Junior Reserve Officer Training Corps (JROTC). The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.

❖ Fee: Uniform; Uniform Cleaning; Name Tag ($25.00)
❖ Grade Level: 11-12
❖ Prerequisites: JROTC II, enrollment in math, completion of physical fitness tests, and Instructor Approval.

Military Science IV
This one-year course is designed for fourth-year students in the Marine Corps Junior Reserve Officer Training Corps (JROTC) who serve as members of the JROTC cadet senior staff. Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization. The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. This course is designated as honors level in that students are expected to apply higher-level leadership, organizational communication, and interpersonal skills in the performance of their duties. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits or one of the elective credits required for high school graduation.

❖ Fee Uniform; Uniform Cleaning; Name Tag.
❖ Grade Level: 12
❖ Prerequisites: JROTC III, enrollment in math, completion of physical fitness tests, and Instructor Approval.
Marine JROTC Drill and Leadership
This one-year course is designed to provide the ROTC student with a specialized area of military precision drill involving above-normal physical activity that will have carry-over value into future military careers. This course is not a substitute for the basic ROTC courses. Students will expend additional time and energy on military drill in preparation for participation on a performing team, i.e., Marching Drill Team, Rifle Drill Team, or Color Guard. Performances may be in competitive contests. The prerequisite for this course is enrollment in an ROTC class. This course may be repeated. This course will fulfill one of the elective credits required for graduation.

- Fee Uniform; Uniform Cleaning; Name Tag ($25.00)
- Grade Level: 12
- Prerequisites: JROTC III, enrollment in math, completion of physical fitness tests, and Instructor Approval.

All JROTC Cadets will have Leadership Lab components. This portion includes marching, uniform wear and leadership training. All classes also perform physical fitness one day per week.

Teaching and Training I
This one-year course provides students with an introduction to the principles of Teaching and Training. Areas of emphasis include teaching and learning theory, characteristics of an educator, planning and implementing developmentally appropriate activities, health and safety practices and fundamentals for development of learners in an educational setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

Teaching and Training II
This one-year course is designed for students who have successfully completed Teaching and Training I. Areas of emphasis include post-secondary options, careers, educational advocacy, educational trends and policies, classroom instruction, educational technologies and behavioral theorists. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: None.
DEPARTMENT COURSE OFFERINGS
CAREER AND TECHNICAL EDUCATION

Theater Technology I
This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 9-12
- Prerequisites: Students will be expected to sign up for and work two shows or events a semester.

Theater Technology II
This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 9-12
- Prerequisites: Theater Tech I. Permission of instructor. Students will be expected to sign up for and work two shows or events a semester.

Theater Technology III
This one-year course is designed for students who have successfully completed Technical Theatre II. This is a course designed to further stagecraft skills in several areas, including scenic design, theatrical business, and construction techniques in a laboratory setting. Scenery, lighting, costumes, props, stage management, publicity, theatre business and sound will be explored. Students will be expected to work independently on advanced technical theatre projects and consult with their supervising teacher for guidance. Students will assume leadership and management responsibilities in preparation for post-secondary education and use in the workforce. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities requirements for graduation.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 11-12
- Prerequisites: Theater Tech II. Permission of instructor. Students will be expected to sign up for and work two shows or events a semester.

Theater Technology AS (Advanced Studies)
This one-year course provides students who have achieved all content standards in Theatre Technology an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None. Parents/guardians may be responsible for student expenses associated with competitions/performances. Parents/guardians will be responsible for additional student fees which can be offset by fundraising efforts.
- Grade Level: 12
- Prerequisites: Theater Tech III. Permission of instructor. Students will be expected to sign up for and work two shows or events a semester.
DEPARTMENT COURSE OFFERINGS
CAREER AND TECHNICAL EDUCATION

STEM Robotics I
This one-year STEM (Science, Technology, Engineering, and Mathematics) focused course is designed to provide a hands-on approach to basic engineering concepts in robotic technologies. Areas of emphasis include the development of robotics as an influence on manufacturing and society, computer science concepts, and an introduction to engineering with cross-curricular references to mathematics and science. Instruction will incorporate appropriate safety practices and integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

Robotics II
This one-year course is designed for students who have successfully completed Science, Technology, Engineering, and Mathematics (STEM) Robotics I. Areas of emphasis include engineering and robotic technologies as influenced by manufacturing and society. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation, and may be repeated.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Successful completion of STEM Robotics I.
DEPARTMENT COURSE OFFERINGS

MAGNET

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<td>Radio Production I</td>
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**DEPARTMENT COURSE OFFERINGS**

**MAGNET**

**Animation I**
This one-year course provides students with the basic principles of traditional and digital animation. Animation, storyboarding, character creation, and storytelling through animation are the focus of this course. Project-based learning provides students with career-based animation skills. Instructional practice incorporates integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

**Animation II**
This one-year course provides students with the principles of traditional two-dimensional cell and computer animation, as well as, 3-D animation and graphics. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Animation I.

**Animation III Honors**
This one-year course is designed for students who have successfully completed Animation II. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include electronic game creation, entertainment, architectural visualization, and advertising. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Requested approval November 2016.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Animation II.

**Animation Advanced Studies (AS)**
This one-year course provides students who have achieved all content standards in Animation an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None.
- Grade Level: 12
- Prerequisites: Animation III.
DEPARTMENT COURSE OFFERINGS

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Culinary Arts I
This one-year course provides students with an introduction to the principles, chemistry, and techniques of food preparation. The classroom is patterned after industry with emphasis on the standards of food service occupations. ProStart curricula is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: $40.00
- Grade Level: 9-12
- Prerequisites: None.

Culinary Arts II
This one-year course provides students who have successfully completed Culinary Arts I with advanced practical training in areas of food preparation, equipment technology, merchandising, and service. Students gain experience in catering, banquet functions, and a la carte operations. ProStart curricula is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: $40.00
- Grade Level: 10-12
- Prerequisites: Culinary Arts II.

Culinary Arts III
This one-year course provides students who have successfully completed Culinary Arts II with the principles and techniques of food preparation. Students acquire advanced skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: $40.00
- Grade Level: 11-12
- Prerequisites: Culinary Arts II.

Culinary Arts Advanced Studies (AS)
This one-year course is offered to students who have achieved all content standards in Culinary Arts an advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: $40.00
- Grade Level: 12
- Prerequisites: Culinary Arts III.
Health Science I
This one-year course introduces students to human body structure and functions. Areas of emphasis include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.
- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

Health Science II
This one-year course provides students who have successfully completed Health Science I with a clinical perspective of anatomy and physiology. Emphasis is placed on the organization, structure, and function of the human body, growth and development, wellness, and pathophysiology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
- Fee: None.
- Grade Level: 10-12
- Prerequisites: Health Science I.

Community Health Science
This course is designed to provide students with knowledge and skills required for entry into the healthcare field area of study that includes community health worker, biostatistics, epidemiology, public health, substance abuse, personal health, cellular and molecular biology, and environmental health. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.
- Fee: None.
- Grade Level: 11-12
- Prerequisites: Health Science II.

Photography I
This one-year course provides students with the fundamentals of commercial photography. Topics include photographic vision, operating cameras, image processing, output, and quality control. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.
- Fee: $25.00
- Grade Level: 9-12
- Prerequisites: None.

Photography II
This one-year course builds on the skills and knowledge acquired in Photography I. Students gain experience in the advanced principles of commercial photography as well as create and exhibit photographic work. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.
- Fee: $25.00
- Grade Level: 10-12
- Prerequisites: Photography I.

Photography III
This one-year, project-based course builds on the skills and knowledge acquired in Photography II. Students gain experience with the advanced principles of commercial photography. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.
- Fee: $25.00
- Grade Level: 11-12
- Prerequisites: Photography II.
DEPARTMENT COURSE OFFERINGS

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Photography Advanced Studies (AS)
This one-year course provides students who have achieved all content standards in Photography an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: $25.00
- Grade Level: 11-12
- Prerequisites: Photography III.

Radio Production I
This one-year course is designed to provide students with the history and understanding of elements and skills needed for radio broadcast production. Students explore the use of radio amplifiers, speakers, mixers, audio boards, microphones, music CDs, MP3s, webcams, and Internet productions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: $25.00
- Grade Level: 9-12
- Prerequisites: None.

Radio Production II
This one-year course is designed for students who have successfully completed Radio Production I. Areas of emphasis include the application of elements and skills needed for radio broadcast production. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one of the elective credits required for high school graduation.

- Fee: $25.00
- Grade Level: 10-12
- Prerequisites: Radio Production I.

Radio Production III
This one-year course is designed for students who have successfully completed Radio Production II. The focus of the course is on the production of daily broadcasts. Areas of emphasis include the production process and on-air radio broadcasting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: $25.00
- Grade Level: 11-12
- Prerequisites: Radio Production II.

Radio Production Advanced Studies (AS)
This one-year course provides students who have achieved all content standards in Radio Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: $25.00.
- Grade Level: 12
- Prerequisites: Radio Production I.
DEPARTMENT COURSE OFFERINGS

MAGNET

Principles of Business and Marketing
This one-year course introduces students to business and marketing concepts in the areas of business management, entrepreneurship, and marketing. Students gain an understanding of principles related to business law, communications, customer relations, economics, information management, and operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None

Marketing I
This one-year course is designed for students who have completed Principles of Business and Marketing. Areas of emphasis include selling, advertising, pricing, promotion, and product planning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Principles of Business and Marketing.

Marketing II
This one-year course is designed for students who have successfully completed Marketing I. Areas of emphasis include: marketing, economics, management, merchandising, and business ownership. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Sports Marketing I.

Marketing Advanced Studies (AS)
This one-year course provides students who have achieved all content standards in Sports and Entertainment Marketing an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Course work may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Sports Marketing II.
**DEPARTMENT COURSE OFFERINGS**

**MAGNET**

**Video Production I**
This one-year course introduces students to video production. Emphasis is on script writing, video recording, editing, converging media, and publication. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 9-12
- Prerequisites: None.

**Video Production II**
This one-year course is designed for students who have successfully completed Video Production I. Students increase skill with the elements of video production technology. Emphasis is on script writing, video recording and editing, and publication of news and entertainment through video. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: None.
- Grade Level: 10-12
- Prerequisites: Video Production I.

**Video Production III**
This one-year course is designed to allow students who have completed Video Production II to advance their knowledge and skills in media production. Areas of emphasis include the development of various media and video productions for a variety of audiences. Project-based learning, collaboration, and project management are essential elements of this course. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Revised November 2015.

- Fee: None.
- Grade Level: 11-12
- Prerequisites: Video Production II.

**Video Production Advanced Studies (AS)**
This one-year course provides students who have achieved all content standards in Video Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

- Fee: None.
- Grade Level: 12
- Prerequisites: Video Production III.
The English curriculum at Desert Pines High School is designed to meet the needs of every student’s level of ability. Each student is placed in a course based on their ability. Counselors are available to discuss each student’s individual circumstance and to assist each student in making the appropriate course selection for his/her ability level.

H = Honors Course (grades 9, 10, 11, 12)

AP = Advanced Placement Course (grades 11, 12)
DEPARTMENT COURSE OFFERINGS

ENGLISH

English 9
This one-year course (Foundations in Composition and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- Grade Level: 9
- Prerequisites: None.

English 9 Honors
This one-year course (Foundations in Composition, Language, and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, grammar, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- Grade Level: 9
- Prerequisites: English Teacher Recommendation and/or Counselor Approval.

English 10
This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers’ historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- Grade Level: 10
- Prerequisites: None.

English 10 Honors
This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes the critical analysis of text and writers historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- Grade Level: 10
- Prerequisites: English Teacher Recommendation and/or Counselor Approval.
**English 11**

This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- **Grade Level:** 11
- **Prerequisites:** None.

**English 11 Honors**

This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- **Grade Level:** 11
- **Prerequisites:** English 10 H (Pre-AP); “B” or higher in English 10 and/or Teacher Approval.

**English 12**

This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- **Grade Level:** 12
- **Prerequisites:** None.

**English 12 Honors**

This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

- **Grade Level:** 12
- **Prerequisites:** English 11 H or higher; “B” or higher in English 11 and/or Teacher Approval.
**DEPARTMENT COURSE OFFERINGS**

**ENGLISH**

**AP English Language and Composition**
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Language and Composition examination. This college-level curriculum engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to the effectiveness of writing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11
- Prerequisites: “B” or higher in English 10 H and/or Teacher Approval.

**Public Speaking**
This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 9-12
- Prerequisites: Placement in this course is determined by district testing and teacher recommendation.

**AP English Literature & Composition**
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Literature and Composition examination. This college-level curriculum engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism, and tone. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 12
- Prerequisites: AP Language & Composition and/or Teacher Approval.

**CSN Jumpstart English 101/102**
NSHE Dual Credit Course: ENG 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation focusing on the writing process and introducing research. The use of these courses requires participation in CCSD dual/concurrent programs. Revised March 2019.

- Grade Level: 12
- Prerequisites: Placement in this course is determined by teacher recommendation.
AP Seminar
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Seminar examination. This college-level curriculum engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 9-11
- Prerequisites: Placement in this course is determined by teacher or counselor recommendation.

Journalism Foundations
This one-year course is designed for the study and practice of the basic elements of journalism with major emphasis in the gathering, writing, layout, and dissemination of news through mass media. Students may be required to participate in the production of a newspaper. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 9-12
- Prerequisites: “B” or higher in English.

Journalism II
This one-year course is a continuation of the study and practice of advanced journalistic skills with major emphasis in the gathering, writing, layout, and dissemination of news through mass media. Students produce the school newspaper. Students apply press law and ethics, student privacy, and intellectual property rights during the production of the newspaper. Students explore different technologies used to publish a newspaper, including online publications of the newspaper. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 10-12
- Prerequisites: Journalism I.
### Grade 9
- French I
- French II Honors
- Beginning Spanish Literacy
- Spanish I
- Spanish II Honors
- Spanish III Honors

### Grade 10
- French I
- French II Honors
- French III Honors
- Beginning Spanish Literacy
- Intermediate Spanish Literacy
- Spanish I
- Spanish II Honors
- Spanish III Honors
- AP Spanish Language and Culture

### Grade 11
- French I
- French II Honors
- French III Honors
- AP French Language and Culture
- Beginning Spanish Literacy
- Intermediate Spanish Literacy
- Spanish I
- Spanish II Honors
- Spanish III Honors
- AP Spanish Language and Culture

### Grade 12
- French I
- French II Honors
- French III Honors
- AP French Language and Culture
- Beginning Spanish Literacy
- Intermediate Spanish Literacy
- Advanced Spanish Literacy
- Spanish I
- Spanish II Honors
- Spanish III Honors
- AP Spanish Language and Culture
DEPARTMENT COURSE OFFERINGS

WORLD LANGUAGE

French I
This one-year course is designed to facilitate a student's acquisition to the target language at the novice-high level as identified in the world language proficiency guidelines established by the language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. The American Council on the Teaching of World Languages (ACTFL) recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits for high school graduation.
- Grade Level: 9-12
- Prerequisites: None.

French II H
This one-year course is designed for students who have successfully completed French I or who demonstrate a proficiency level of novice-high as identified in the world language proficiency guidelines established by the American Council on the Teaching of World Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.
- Grade Level: 10-12
- Prerequisites: “C” or higher in French II and/or Instructor Approval.

French III H
This one-year course is designed for students who have successfully completed French II Honors or who demonstrate a proficiency level of intermediate-low as identified in the world language proficiency guidelines established by the (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.
- Grade Level: 11-12
- Prerequisites: “B” or higher in French III and/or Instructor Approval.

AP French Language and Culture
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP French Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.
- Grade Level: 11-12
- Prerequisites: “B” or higher in French III and/or Instructor Approval.
Spanish I
This one-year course is designed to facilitate a student's acquisition of the target language at the novice-high level as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
- Grade Level: 9-12
- Prerequisites: “C” or better in English class.

Spanish II H
This one-year course is designed for students who have successfully completed Spanish I or who demonstrate a proficiency level of novice-high as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.
- Grade Level: 10-12
- Prerequisites: “C” or better in Spanish II and/or Instructor Approval.

Spanish III H
This one-year course is designed for students who have successfully completed Spanish II Honors or who demonstrate a proficiency level of intermediate-low as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.
- Grade Level: 11-12
- Prerequisites: “C” or better in Spanish II and/or Instructor Approval.

AP Spanish Language and Culture
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Spanish Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical context. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits of the Arts/Humanities credit required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.
- Grade Level: 11-12
- Prerequisites: “B” or better in Spanish III and/or Instructor Approval.
DEPARTMENT COURSE OFFERINGS

WORLD LANGUAGE

Beginning Spanish Literacy
This one-year course is designed for students from a Spanish-speaking background to facilitate their acquisition of the target language at the intermediate-low level as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings.

ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits of the Arts/Humanities credit required for high school graduation.

- Grade Level: 9-12
- Prerequisites: None.

Intermediate Spanish Literacy Honors
This one-year course is designed for students from a Spanish-speaking background who demonstrate a proficiency level of intermediate-low as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings.

ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.

- Grade Level: 9-12
- Prerequisites: “B” or better in Beginning Spanish Literacy and/or Instructor Approval.

Advanced Spanish Literacy Honors
This one-year course is designed for students from a Spanish-speaking background who demonstrate a proficiency level of intermediate-mid as identified in the world language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-high level. The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.

- Grade Level: 11-12
- Prerequisites: “B” or better in Spanish III and/or Instructor Approval.
DEPARTMENT COURSE OFFERINGS

MATHEMATICS

Based on today’s State and National Standards, the courses offered by the Mathematics Department help all students develop a strong background in problem solving and reasoning skills needed to display proficiency and in daily life. All courses provide students with the opportunity to practice skills, communicate mathematically, and make connections across math topics and with other subject areas.

Math course recommendations are based on student needs and abilities which include standardized test scores, quarter and semester grades, daily participation, work ethic, and attendance. While course recommendations are made using information from semester one, changes in recommendations can occur based on demonstration of ability during the second semester.

MATH RECOMMENDATION CHART

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Curriculum, Instruction, and Assessment Unit
Curriculum and Professional Development Division
November 2019
DEPARTMENT COURSE OFFERINGS

MATHEMATICS

Algebra I
This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.

- Grade Level: 9-12

Geometry
This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 10-12
- Prerequisites: “D” or higher in Algebra I.

Geometry Honors
This one-year course provides students with a rigorous study of Euclidean geometry including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 9-10
- Prerequisites: “B” or higher in Algebra I.

Advanced Algebra with Financial Applications
This one-year mathematical modeling course is algebra-based, applications-oriented, and technology dependent. This course is equivalent to Algebra II. The course addresses college preparatory mathematics topics from Algebra 2, Statistics, and Probability under eight financial umbrellas: Discretionary Expenses, Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. The course allows students to experience the interrelatedness of mathematical topics, find patterns, make conjectures, and extrapolate from known situations to unknown situations. When appropriate, the mathematics topics contained in this course are introduced, developed, and applied in the financial settings covered. Students will use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations. It provides students a motivating, young-adult centered financial context for understanding and applying the mathematics of advanced algebra. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 10-12
- Prerequisites: “C” or higher in Geometry; “D” or higher in Geometry H.
DEPARTMENT COURSE OFFERINGS

MATHEMATICS

**Algebra II**
This one-year course provides students with a study of functions and statistics, including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 10-12
- Prerequisites: “C” or higher in Geometry; “D” or higher in Geometry H.

**Algebra II Honors**
This one-year course provides students with a rigorous study of functions and statistics, including advanced topics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.

- Grade Level: 10-12
- Prerequisites: “C” or higher in Geometry; “D” or higher in Geometry H.

**Quantitative Reasoning and Data Analysis**
This one-year course is a fourth-year mathematics course designed to be an alternative pathway that prepares students for entry to and success in credit-bearing post-secondary mathematics courses. It is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project and activity-based assessment. Emphasis is placed on authentic analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics necessary to be an informed citizen. Upon successful completion, students will be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in life. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 12
- Prerequisites: “C” or higher in Algebra II; “D” or higher in Algebra II H.
DEPARTMENT COURSE OFFERINGS

MATHEMATICS

Pre-Calculus AB H
This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for AP Calculus AB. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, probability and statistics, and the introductory concepts of calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Algebra II H.

AP Calculus AB
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus AB examination. This college-level curriculum is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Pre-Calculus AB H.

AP Statistics
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Statistics examination. This college-level curriculum introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The AP Statistics course is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Algebra II or successful completion of Pre-Calculus H.
College Preparatory Mathematics
This rigorous one-year course is designed for students who have successfully completed Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators or computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.

- Grade Level: 12
- Prerequisites: “B” or higher in Algebra II.

Topics in Modern Math
This one-year senior level course is the study of advanced mathematical topics and their applications to prepare students for college-level mathematics. Emphasis will be on refining problem solving skills through modeling and project-based learning. The use of technology, including calculators and computers, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.

- Grade Level: 12
- Prerequisites: “B” or higher in Algebra II

College Readiness Mathematics
This one-year course is targeted for seniors who have expressed an interest in postsecondary college/career studies but who, in 11th grade, scored at a level deemed not yet ready for college mathematics. It is designed to provide the constructs and experiences that will allow such students to re-certify by the end of 12th grade (or prior to entering college) that they are eligible to be placed in credit bearing gateway mathematics courses during their first semester of college. The course revisits and expands the understanding of content standards introduced in earlier mathematics courses and will emphasize numeracy, algebra and functions, geometry, and statistics in a variety of contexts. Mathematics concepts are represented in multiple ways, such as concrete/pictorial, verbal/written, numeric/data-based, graphical, and symbolic. The Standards for Mathematical Practice will provide the foundation for instruction and assessment. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. The prerequisite for this course is successful completion of Algebra II. This course fulfills one of the mathematics credits required for high school graduation. Approved May 2018.

- Grade Level: 12
- Prerequisites: “B” or higher in Algebra II
DEPARTMENT COURSE OFFERINGS

PHYSICAL EDUCATION

Grade 9
- Crossfit
- PE I
- Health
- Lifetime Sports and Recreation

Grade 10
- Crossfit
- PE I/II
- Health
- Lifetime Sports and Recreation
- Weight Training

Grade 11
- Crossfit
- PE I/II
- Health
- Lifetime Sports and Recreation
- Weight Training

Grade 12
- Crossfit
- PE I/II
- Health
- Lifetime Sports and Recreation
- Weight Training
DEPARTMENT COURSE OFFERINGS

PHYSICAL EDUCATION

Crossfit (Functional Fitness)
This one-year course provides students the opportunity to participate in CrossFit Kids® to develop a health-enhancing level of physical fitness. This course can only be taught by instructors who have passed the CrossFit® Level I Certificate Course and completed the CrossFit® Kids Course. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in constantly varied functional fitness movements at high intensity levels. Students develop universal motor recruitment patterns by building functional movements, physical skills, and by adapting functional movements to their personal skill levels. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills up to two physical education credits required for high school graduation and may be repeated.

- Fee: Students will be responsible for uniform and lock fee.
- Grade Level: 9-12
- Prerequisites: None.

Physical Education II
This one-year course focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in activities that apply movement principles found in team sports, individual/dual sports, fitness and wellness activities, dance/rhythms, and lifetime recreational activities. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation.

- Fee: Students will be responsible for uniform and lock fee.
- Grade Level: 10-12
- Prerequisites: None.

Physical Education I
This one-year course focuses on students becoming independent decision makers capable of planning for lifetime fitness and physical activity, while achieving current personal fitness and activity goals. Students are provided with experiences in psychomotor skills, movement, goal-setting, and health-related fitness knowledge. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in movement experiences, team sports, individual and dual sports, dance/rhythms, and lifetime recreational activities. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation.

- Fee: Students will be responsible for uniform and lock fee.
- Grade Level: 9-12
- Prerequisites: None.
Health
This one-semester course examines the intricate relationships between the structural and physiological functions required for the mental, physical, social, and emotional wellness. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. The course fulfills the one-half credit of health required for high school graduation. Cost of CPR training certification may be charged.

- Grade Level: 9-12
- Prerequisites: None.

Lifetime Sports and Recreation
This one-year course is designed for students who have successfully completed two years of physical education. This course provides students with a comprehensive understanding of lifetime sports and recreational activities. Students focus on improving sports skills, participating in lifelong sport and recreational activities, and improving fitness levels while working at moderate to vigorous levels for a minimum of 50% of the instructional time. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: Students will be responsible for uniform and lock fee.
- Grade Level: 9-12
- Prerequisites: Instructor Approval. This class is for student athletes and third and fourth year Crossfit students.

Physical Conditioning with Weights
This one-year course is an activity-oriented course designed to provide students with a comprehensive view of physical conditioning through different styles of weight training and builds upon the knowledge gained in Physical Education I and II. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Fitness-related vocabulary, desirable health habits, physical conditioning, skill development and safety are emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Fee: Students will be responsible for uniform and lock fee.
- Grade Level: 10-12
- Prerequisites: P.E. I and Instructor Approval – Student Athletes.
**DEPARTMENT COURSE OFFERINGS**

**SCIENCE**

**Grade 9**
- Biology
- Biology Honors
- Principles of Environmental Sci.
- Principles of Genetics Honors
- Principles of Geological Studies H

**Grade 10**
- Chemistry
- Chemistry Honors
- Principles of Environmental Sci.
- Principles of Genetics Honors
- Principles of Geological Studies H

**Grade 11**
- Geoscience
- Geoscience Honors
- Physics
- Physics Honors
- Principles of Anatomy and Physiology Honors
- Principles of Environmental Sci.
- AP Biology
- AP Chemistry
- AP Environmental Science
- Principles of Genetics Honors
- Principles of Geological Studies H

**Grade 12**
- Geoscience
- Geoscience Honors
- Physics
- Physics Honors
- Principles of Anatomy and Physiology Honors
- Principles of Environmental Sci.
- AP Biology
- AP Chemistry
- AP Environmental Science
- Principles of Genetics Honors
- Principles of Geological Studies H
DEPARTMENT COURSE OFFERINGS

SCIENCE

Biology
This one-year course is designed as a survey of the biological sciences. The emphasis is on developing inquiry skills and problem-solving techniques while developing an understanding of major biological concepts. The course also familiarizes students with the nature of science and technology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance.

- Grade Level: 9
- Prerequisites: None.

Biology Honors
This one-year course is designed around introductory biological concepts designed for the academically-oriented student. Emphasis is placed on developing critical-thinking skills, research skills, and laboratory techniques. Independent study projects and inquiry-based learning experiences are integral parts of the course requirements. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance.

- Grade Level: 9
- Prerequisites: Algebra I with a “B” or higher or concurrent enrollment and “B” or higher in Science 8.

AP Biology
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Biology examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11-12
- Prerequisites: “A” in Biology or “B” or higher in Biology H and “A” in Chemistry or “B” or higher in Chemistry H and/or Teacher Approval and “C” or higher in Algebra II or concurrent enrollment in Algebra II. Geoscience is recommended but not required.

Chemistry
This course is designed for those students who have successfully completed Algebra I and exhibit an interest in science, especially chemistry. Topics included are mathematics of chemistry, safety, laboratory procedures, properties of matter, atomic theory and structure, mole concept, chemical bonding, nomenclature, chemical equations, stoichiometry, kinetic molecular theory, states of matter, equilibrium, thermochemistry, polymer chemistry, nuclear chemistry, chemistry of the environment, and career opportunities. Science, Technology and Society (STS) issues will be an integral part of this course. Additional topics may include history of chemistry, biochemistry, qualitative chemistry, and research projects. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one science credit toward high school graduation and qualifies as a laboratory science for college entrance.

- Grade Level: 10
- Prerequisites: “D” or higher in Algebra I.
Chemistry H
This course is designed for those students who have successfully completed Algebra I and exhibit an interest in science, especially chemistry. Topics include: mathematics of chemistry, safety, laboratory procedures, elements-compounds-mixtures, atomic theory and structure, structure and organization of the periodic table, mole concept, chemical bonding, nomenclature, chemical equations, stoichiometry, kinetic molecular theory, phases of matter, solutions, equilibrium, thermochemistry, organic chemistry, nuclear chemistry, chemistry of the environment, and career opportunities. Science, Technology, and Society (STS) issues will be an integral on-going part of this course. Additional topics may include history of chemistry, biochemistry, qualitative chemistry, and research projects. This course is distinguished from Chemistry I by the instructional pacing and the delivery of advanced content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one science credit towards high school graduation and qualifies as a laboratory science for college entrance.

- Grade Level: 10
- Prerequisites: “C” or higher in Biology H and “B” or higher in Algebra I.

AP Chemistry
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Chemistry examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of chemistry. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Chemistry H or “A” in Chemistry and “B” or higher in Algebra II or concurrent enrollment in Algebra II and/or Teacher Approval.

Geoscience
This one-year course is designed to integrate scientific principles related to the Earth and its environment. Topics of this course include relationships between atmospheric processes and the water cycle, solar systems and the universe, and Earth’s composition and structure. The connections between Earth’s systems and everyday life are evaluated throughout this course. Demonstrations and lab experiences are an integral part of instruction. Scientific methodology and the metric system are integrated and modeled. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

- Grade Level: 11-12
- Prerequisites: “D” or higher in Chemistry.

Geoscience Honors
This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to Earth and space science. This course is designated as honors level by the accelerated instructional pacing and depth of content. Geoscience honors focuses on three core ideas: Earth’s place in the universe, Earth’s systems, and Earth and human activity. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

- Grade Level: 11-12
- Prerequisites: “C” or higher in Chemistry or “B” or higher in Chemistry Honors and “D” or higher in Algebra I.
Physics
This one-year course is designed for those students who have successfully completed Algebra I and who exhibit an interest in science. Topics included are the following: laboratory procedures, mathematics applications, laboratory safety, waves, optics, relativity, kinematics, dynamics, energy, heat, electricity and magnetism, and atomic structure. Physics is a course that informs students about the interconnectedness among different types of forces and energy transformations. Demonstrations and/or lab experiences are an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits toward high school graduation and qualifies as a laboratory science for college entrance.

- Grade Level: 11-12
- Prerequisites: “C” or higher in Algebra I and “D” or higher in Chemistry.

Physics Honors
This one-year course is designed for those students who are concurrently enrolled in or have completed Algebra II/Trigonometry and who exhibit an interest in science. Topics included are the following: laboratory procedures, mathematics applications, safety, waves, optics, relativity, kinematics, dynamics, energy, heat, electricity and magnetism, and atomic structure. Physics is a course that uses mathematical relationships to guide students toward a greater conceptual understanding of physical concepts and processes. Demonstrations and/or lab experiences are an integral part of this course. This course is distinguished as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits toward high school graduation and qualifies as a laboratory science for college entrance.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Algebra I and “A” in Biology and/or Teacher Approval.

Principles of Anatomy /Physiology Honors
This one-year course is designed for students with special interests in human anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. 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This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designated as honors level by the accelerated instructional anatomy and physiology and/or medicine. This course is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze natural and human-made environmental problems, to evaluate the relative risks associated with these problems, to examine alternative solutions for resolving or preventing them, and to examine environmental law and global economic impacts. The appropriate use of technology is an integral part of this course. It is designed to meet the requirements of the College Board AP Environmental Science Examination. This course fulfills one of the science credits required for high school graduation and meets college entrance requirements for a laboratory science. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 11-12
- Prerequisites: “C” or higher in Algebra I and “A” in Biology or “B” or higher in Biology Honors and “B” or higher in Chemistry H or “A” in Chemistry H or “A” in Chemistry and/or Teacher Approval.
DEPARTMENT COURSE OFFERINGS

SCIENCE ELECTIVES

Principles of Environmental Science
This one-year course is designed for students with an interest in the environment, focusing on the basic concepts of ecology. Topics include overpopulation, pollution, conservation of natural resources, and the interdependent relationships in ecosystems. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 11-12
- Prerequisites: “B” or higher in Biology or “C” or higher in Biology H or Teacher Approval.

Principles of Genetics Honors
This one-year course is designed for students interested in the field of genetics. This course is designated as honors level by the accelerated instructional pacing and depth of content. Concepts include the history of genetics, the biochemistry of genetic materials, current technology and research, and career opportunities. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 11-12
- Prerequisite: “B” or higher in Biology or “C” or higher in Biology H or Teacher Approval.

Principles of Geological Studies Honors
This one-year course is designed for students desiring an in-depth study of geology and related environmental issues. This course is designated as honors level by the accelerated instructional pacing and depth of content. Topics of study include mineralogy and petrology, topography, geologic time, planetary geology, paleontology, weathering and erosion, plate tectonics, structural geology, and hydrology. Environmental topics are integrated with subjects such as natural hazards, geologic resources, resource limitations and management, and sustainability. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

- Grade Level: 11-12
- Prerequisite: “B” or higher in Chemistry or “C” or higher in Chemistry Honors or Teacher Approval.
# DEPARTMENT COURSE OFFERINGS

## SOCIAL STUDIES

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<td>AP Human Geography</td>
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<td>Crime and Justice</td>
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<td>Latin American History</td>
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<td>Principles of Leadership</td>
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<td>Psychology I</td>
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<td>AP Psychology</td>
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| | Principles of Leadership |
| | Psychology I |
| | Sociology I |
AP Human Geography
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Human Geography examination. This college-level curriculum provides students with an understanding of the systematic study of patterns and processes that have shaped, and continue to shape, human understanding, use, and alteration of earth’s surface. It focuses on the methods and tools geographers use to employ spatial concepts and landscape analysis within a geographical, historical, political, economic, and cultural context. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 9
- Prerequisites: “A” English 8 Accelerated; Teacher and Counselor Approval.

World History Honors
This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

- Grade Level: 10
- Prerequisite: Teacher recommendation

World History
This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

- Grade Level: 10
- Prerequisites: “C” or higher in English H; “B” or higher in English; Counselor Approval.

AP World History
This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement World History examination. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies from their historical, geographical, political, economic, and cultural contexts. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence, covering the scope of human history from 8,000 BCE to the present. Instructors should refer to the current Advanced Placement course description for examination specifications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 10
- Prerequisites: “C” or higher in English H; “B” or higher in English; Counselor Approval.
DEPARTMENT COURSE OFFERINGS

SOCIAL STUDIES

U.S. History
This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

- Grade Level: 11-12

U.S. History Honors
This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

- Grade Level: 11-12
- Prerequisites: “C” or higher in World History.

AP U.S. History
This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement United States History examination. This course provides an in-depth examination, synthesis and evaluation of the historical themes from 1492 to present day. A careful balance of historiography, analytical skills, and factual knowledge will be used throughout the course. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one U.S. History credit required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 10, 11, 12
- Prerequisites: “C” or higher in World History H and/or Teacher Approval.

CSN Jumpstart History 101/102
NSHE Dual Credit Course: A survey of United States political, social, economic, diplomatic, and cultural development from colonial times to 1877. Satisfies the United States Constitution requirement. HIST 101 and HIST 102 need not be taken in sequences; either class may be taken alone. The use of these courses requires participation in CCSD dual/concurrent programs.

- Grade Level: 11
- Prerequisites: World History and Teacher recommendation.
DEPARTMENT COURSE OFFERINGS
SOCIAL STUDIES

U.S. Government and Economics
This one-year course is a study of United States federal, state, local, and tribal governments as well as an overview of Economics. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the U.S. Government credit required for high school graduation.

- Grade Level: 12

U.S. Government Honors
This one-year course is a study of United States federal, state, local, and tribal governments evaluating the impact of political foundations, structures, processes, and institutions. Students apply constitutional principles to assess the growth and development of the United States government and political system. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. Government credit required for high school graduation.

- Grade Level: 12
- Prerequisites: “C” or higher in U.S. History H and/or Teacher Approval.

AP U.S. Government & Politics
This is a one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement United States Government and Politics examination. This course gives students an analytical perspective of government and politics in the United States. It includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students increase their knowledge of the various institutions, groups, beliefs, and ideas that constitute United States politics. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course will fulfill the high school graduation requirement of U.S. Government. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.

- Grade Level: 12
- Prerequisites: “C” or higher in U.S. History Honors and/or Teacher Approval.
African American Experience
This one-year course provides students with an in-depth examination of the African-American experience in the United States. Students explore the contributions of African-American literature, art, drama, architecture, music, dance, history, and philosophy. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
- Grade Level: 9-12
- Prerequisites: None.

Crime and Justice
This one-year course is a study of crime and justice with special attention on local, state, and federal law enforcement agencies as they affect individuals within the legal system. Students analyze the historical development of law, theories of deviance, definitions of crime, as well as the criminal justice system and its processes. A special emphasis is placed on contemporary issues and dilemmas facing the current system. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.
- Grade Level: 9-12
- Prerequisites: None.

Latin American History
This one-year course examines the social, economic, and political developments in Latin America from conquest and colonization through modern times. Students explore the historical changes in government and society with particular emphasis on the second half of the 20th century. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
- Grade Level: 9-12
- Prerequisites: None.

AP Psychology
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Psychology examination. Topics examined in greater depth include research techniques and statistics, history of psychology, the neurobiological basis of behavior, sensation and perception, states of consciousness, learning and memory, thinking and language, intelligence and psychological tests, motivation and emotion, stress and health psychology, human development, psychological disorders and therapies, personality, and social psychology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. It is required that students take the AP exam in May in order to receive .05 bonus points on their transcript. See your school counselor if you have a financial hardship.
- Grade Level: 12
- Prerequisites: “C” or higher in World History or U.S. History and/or Teacher Approval.

CSN Jumpstart Psychology
NSHE Dual Credit Course: Study and analysis of effective psychological coping and adjustment strategies in both personal and diverse social contexts. The use of these courses requires participation in CCSD dual/concurrent programs.
- Grade Level: 12
- Prerequisites: Teacher Approval.

Psychology I
This one-year course introduces basic concepts used by psychologists in understanding human behavior. Topics include psychology as a science, human development, biological bases of behavior, motivation and learning, thinking and intelligence, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.
- Grade Level: 9-12
- Prerequisites: None.
**Principles of Leadership**
The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit.

- Grade Level: 9-12
- Prerequisites: Administrative Approval.

**Sociology I**
This one-year course is designed to provide students with an introduction to the study of social groups, institutions, and functions. Emphasis is on the relationship to society between the individual and groups. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

- Grade Level: 9-12
- Prerequisites: None.
SPECIAL PROGRAMS

An Individualized Education Plan (IEP) for each special education student must be developed and reviewed annually. An Individualized Education Program Committee, with parent(s) and student involvement, work together to establish and maintain the most appropriate IEP for each student. The goal of Desert Pines High School is to place students in the least restrictive environment. The student's schedule is developed based on student need and through the goals of the IEP. Special Education students at Desert Pines High School may earn credits in general education, resource room, or in self-contained classes. Additional Special Programs elective class offerings are listed below.

The Clark County School District and Desert Pines High School offer two diploma options. The IEP Committee, with parent involvement, selects the appropriate course of study leading to program completion, which will result in one of the following diploma options. Selection of the graduation option is an important part of the IEP process. When the IEP Team selects a standard diploma option, students must take the subjects outlined by the State of Nevada, and pass the End of Course Exams as required by the Nevada Department of Education. An adjusted diploma allows for more flexibility in class selection and allows them to take a functional course of study as outlined in their IEP.

Option #1 – Standard high school diploma

Option #2 – Adjusted high school diploma. Upon completion of a minimum of twenty-two and a half units in Special Education and/or regular courses, the Individual Education Program Team may elect to exempt the required areas of study and suggest an alternative course of study.

At Desert Pines High School, the cooperative/consultative teaching model is used as a supportive approach to the delivery of general education content standards for mainstream students. The primary goal of the cooperative teaching model is to meet the needs of students who are eligible for special education, and whose IEP includes placement in general education courses. A special education teacher provides direct assistance with techniques and adaptations appropriate for the general education classroom. Cooperative teaching does not replace any of the program options that are presently available at Desert Pines High School. It is intended to fill the gap that exist at between special education and general education placement.

This semester course is designed to introduce students to the intricate relationships between the structural and physiological functions of the human body required for the mental, social, emotional, and physical well-being of the individual. This course is required for graduation.

Pre-Vocations

This course assists students in developing work-related skills. Students are provided with occupational training that may include floor and carpet care, wall maintenance, basic hand tool use, window and furniture cleaning, the proper handling and application of cleaning floor care compounds and basic office tasks. For elective credit.

Reading

This course is designed to allow students to sequentially progress from one stage to another in the skills of reading. Students will develop an individually determined sight vocabulary, a system to attack new words independently, and a sequence of experiences leading to the application of reading skills in both leisure time and work situations. For elective credit.

Physical Education I, II

Each course provides a diversified program in physical education designed to meet the special needs of handicapped students who may not safely or successfully engage in all regular physical education activities. This course will fulfill the physical education credits required for graduation. For elective credit.

English 1

This one-year course (Foundations in Composition and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

Health Education
English 2
This one-year course (*Composition Themes in Global Text*) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers’ historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 3
This one-year course (*Composition and Themes in American Text*) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 4
This one-year course (*Post-Secondary Composition and Universal Themes in Text*) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.
SPECIAL PROGRAMS

Math 1 and Math 2
These courses study the patterns and structure within the real number system. Topics include working with equations, graphing, and problem solving. Students become adept at solving problems which require the integration of a variety of mathematical concepts. The use of calculators and computer software, as instructional tools, are an integral part of this course.

Principles of Algebra
This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.

Personal Finance
This one-year course introduces students to the study of personal finance. Major topics include money management, risk management, financial planning related to consumer and family studies, and personal finance. The course emphasizes refining problem-solving skills using project-based learning activities and academic integration within the context of financial applications. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computers, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Principles of Geometry
This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Principles of Physical Science
This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to physical science. Topics include Forces and Interactions, Energy, Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Students with Individual Education Programs (IEP’s) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.

Principles of Biology
This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to biology. Topics include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP’s) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.
DEPARTMENT COURSE OFFERINGS

SPECIAL PROGRAMS

Work Experience
This course provides off-campus occupational preparation for entry into selected careers. Employment of students is within the area for which the vocational program is preparing them. A minimum of 90 hours of work per semester are required. For elective credit.

Independent Living
Independent Living is a class to assist students with transition from high school. The following themes will be used to prepare students to achieve independent living; Setting goals, wants vs. needs, getting along with others, handling change and stress, health and safety, looking for, getting, and keeping a job, handling money, living on your own (housing and transportation), obeying laws as a good citizen and finding community services. This class may also be taught within the Family and Consumer Program where the purchase, maintenance and care of clothing are subjects the students can explore in a hands-on environment. Every third week the program is instructed by a Family and Consumer Science teacher who implements units on basic cooking and nutrition. For elective credit.

Social Living
This course emphasizes the study of interpersonal communication. The skills of listening, speaking, and written communication will be developed. Multiple topics will be studied throughout the year to help students understand what motivates them. This course is designed for students who want to live independently. For elective credit.

Study Skills
This course is designed to introduce test and learning strategies, organization skills, note taking, and academic behaviors to facilitate passing classes. Students will be encouraged to work on classroom assignments and projects, as well as study for academic tests. For elective credit.
STUDENT CHECKLIST

GRADE 9
1. Get involved with school activities.
2. Become aware of high school graduation requirements.
3. Meet your counselor in the spring to review your Academic Plan and selection of courses for your sophomore year.
4. Do community service during the summer.

GRADE 10
1. Get involved and take a leadership role in school activities.
2. Sophomores take the PSAT test in October.
3. Meet with your counselor to review graduation requirements and credits; review your Academic Plan and selection of courses for your junior year.
4. Begin the college search process and start a savings fund from summer earnings.
5. Visit college campuses during holidays and summer breaks.
6. Continue community service.

GRADE 11
1. Continue involvements with school activities, taking positions of leadership.
2. Build positive relationships with teachers. They are the ones who will be able to write the strongest recommendations for you.
3. Attend the Southern Nevada School Counselors Association College Fair.
4. Begin reviewing college literature.
5. Develop a college list of schools that meet your selection criteria (costs, majors, admission requirements, locality, size, and geographic area).
6. Meet with your counselors to review graduation requirements and credits.
7. Visit colleges of interest during holidays and summer breaks.
8. Review your Academic Plan and selection of courses for your senior year.
9. Juniors take the ACT in the spring.
10. Register to take the SAT test in the spring.

GRADE 12
1. Complete resume.
2. Apply for FAFSA pin.
3. Continue involvement with school activities in leadership positions.
4. Get letters of recommendations from teacher, counselors, coaches, and advisors.
5. Have a strong academic year.
6. Complete college entrance exams (ACT/SAT) if not taken last spring.
7. Attend Scholarship Workshops provided by the Desert Pines High School counseling team.
8. Correspond with the college admissions and financial aid offices from your college list and request admission, financial aid, and housing applications.
9. Submit college applications according to institution deadlines. See your counselor, if you need assistance in obtaining an application.
10. Meet with your counselor to review graduation requirements and credits. Seek information that pertains to post-high school plans.
11. Attend the Southern Nevada School Counselors Association College Fair.
12. Encourage your parents to attend the College Night for senior parents during the fall semester. Financial aid information will be presented.
13. Complete all documents required to apply for financial aid. Financial aid applications cannot be mailed until January 1st. Submit the FAFSA, beginning January 1st and before the February 1st priority deadline.
14. Apply for all scholarships for which you qualify. Scholarship bulletins are posted in the counseling office.
15. When a scholarship is awarded, give confirmation of the award to the scholarship counselor, so that you can be recognized in the Senior Awards Program.
16. Advanced Placements Tests are given in May.